

Contact information:

Although most of these are based in Belfast, they often have representatives in other areas. Contact the address below for more information.

Scripture Union
157 Albertbridge Road
BELFAST
BT5 4PS
028 9045 4806
www.suni.co.uk/resources

Gideons International
5 Hawthornden Ct
BELFAST
BT4
028 9065 9671
www.gideons.org.uk

Bible Society for Northern Ireland
27 Howard Street
BELFAST
BT1 6NB

028 9032 6577
www.bsni.co.uk

Tearfund
Rose House
2 Derryvolgie Avenue
BELFAST
BT9 6FL
0845 355 8355 or 028 9068 2828
www.tearfund.org

Trocaire
50 King Street
BELFAST
BT1
028 9080 8030
www.trocaire.org

Christian Aid
30 Wellington Park
BELFAST
BT9 6DL
028 9038 1204
www.christian-aid.org

St John Ambulance
Erne
Knockbracken Healthcare Park
BELFAST
BT8 8RA
028 9079 9393

Salvation Army
12 Station Mews
Sydenham
BELFAST
BT4
028 9067 5000
www.salvationarmy.org.uk

Simon Community
57 Fitzroy Avenue
BELFAST
BT7
028 9023 2882

Samaritans

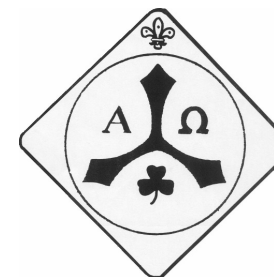
028 9066 4422

Other Useful Contacts:

Please add any other contacts below, or local contacts for the organisations above.

The Scout Association Northern Ireland Scout Council

Quest Emblem for Cub Scouts



Leaders' Notes and Guidance

Northern Ireland Scout Council The Quest Emblem for Cub Scouts

This badge, offered by the Religious Advisory Support Team of the Northern Ireland Scout Council, is open to Beaver Scouts, Cub Scouts, Scouts and Explorer Scouts – each having its own Syllabus. The badge is worn on the right breast.

The badge is an optional badge that is unique to the Northern Ireland Scout Council. It is a specifically Christian badge which is available to any and all members of the movement who are also members of the Christian Church. It is hoped that the Quest Emblem will be considered as a single entity that progresses through each section of Scouting and will be treated as an integral part of the normal progression of members through the movement. The Religious Advisory Support Team would encourage as wide a participation as possible.

Leaders and examiners should read the guidance notes for each section of the badge. The ideal is that the Group Chaplain be involved with this badge, in preparation for examination. Groups which do not as yet have a Group Chaplain can encourage the participation of local clergy.

The purpose of this badge is to encourage “good practice” and the building of good habits with regard to the daily practice of Christianity within the Scout movement.

The Quest Emblem for the Cub Scout section has been changed and updated. Part of the reasoning behind this was to make it more accessible and more relevant to

Home or hospital. You might make some musical instruments for accompaniment (see Pack Programmes pg 89). Link hymns to the Bible Stories in the Quest Emblem e.g. ‘When I needed a neighbour’ with the story of the Good Samaritan.

RESOURCES

Scouting Magazine regularly contains ideas for incorporating the My Faith badge into Programmes.

Discovering Churches by Lois Rock (Lion Publishing 1995) (ISBN 07459 2920 6) is an excellent resource written for this age group and covering all aspects of the My Faith badge and parts of the Quest Emblem

If you can get hold of them there used to be 2 useful Ladybird books called ‘**What to look for inside a Church**’ and ‘**What to look for outside a Church**’

World Book Childcraft volume 9 looks at many different customs and festivals.

The Essential Easter Book by Alan MacDonald (Lion Publishing 1993) contains ideas for crafts, recipes, poems and prayers as well as the Easter Story.

Christmas Wonder by Sean C O’Leary (The O’Brien Press, Dublin 1988) contains crafts, songs, poems, food, stories and traditions of Irish Christmases

Try your local library: **220 – The Bible**

390 – Customs and cultures

Scripture Union or CEF or any Christian Bookshop should be able to recommend suitable resources.

Sunday – Mark 11 v 1-11, 15-19)

- Good Friday (Crucifixion – Mark 15 v 22-26)
- Easter Sunday (Resurrection – Mark 16 v 1-8)
Find out how the date is calculated. (Finds the date of the equinox in March; Find the next full moon after the equinox. Easter is the following Sunday.)
- Easter eggs – Why do we have them? (symbol of new life from a ‘stone’) Try painting eggs, or making them from chocolate. Moulds and instructions are available from ScotBloc – see packets for details. see also Pack Programmes pg 136.

Other aspects of the Christian faith which should be included:

- Symbols of the faith_– Cross, Bread, Wine, Water. Find out the meaning of these. (see Quest material section 1 and Cub Scout Booklet pg 3)
- The Bible_– The Christian Holy Book (see Quest material section 1 and Cub Scout Quest Booklet pg 3)
- Other special religious events: baptism, confirmation, Holy Communion (Lord’s Supper or Eucharist)
- The Christmas story – Luke 2 and Matthew 2
- Harvest Festival – see Pack Programmes pg 143, 188-190
- Other Bible Stories – Cubs might have a favourite to include. Perhaps some Bible stories could be acted out.
- Stories of the Saints (Patrick, David, George and Andrew) – At least one of these will fall into the Easter Period. (see Pack Programmes pg 125)
Pack Programmes Appendix 3 contains a list of religious festivals.

Religious songs

A local teacher or minister/ priest will be able to advise you of those with which Cubs are familiar and hymn books in which they are contained. The Cub Pack might make a recording of singing of some of these, or sing hymns or carols for a good turn at an Old Peoples’

other things that Cub Scouts were having to learn and do as part of their membership of the Pack.

The biggest change is in Section 6 – the Bible Stories. The stories used are along the theme of the Cub Scout Law and Promise and are taken from both the Old and New Testament.

Relationship to the ‘My Faith’ activity badge

The My Faith badge has been incorporated into the requirements for the Quest Emblem as parts 1-6 of the Quest Emblem will involve covering aspects of the My Faith badge. The My Faith badge requires Cub Scouts to find out about their faith; the Quest Emblem goes further by encouraging active participation in their faith.

Arrangements for ‘examining’ for the badge

When a Cub Scout is ready for testing, their Leader should make arrangements with a suitable examiner. The terms “examining” and “examiner” are used in an informal manner and take into consideration the age range of Cub Scouts. The examiner should be the Group Chaplain, a member of the local clergy, Sunday School Teacher or other qualified person approved by the District Commissioner. They should read these guidance notes and the syllabus for the Quest Emblem and discuss them with the Cub Scout Leader before any examination takes place. The examiner should be known to the Cub Scout so that there is less chance of them becoming shy when asked questions by a stranger. Any questions asked should not be of an interrogatory nature but should be phrased in such a way that they encourage an answer. Those being tested should, in the normal way, take with them a Badge Certificate for signing by the examiner.

The Cub Scout should be able to provide the necessary information to the examiner for parts 1-5 of the badge.

He/she should be able to talk about their Church/Sunday School attendance, their Bible reading and their prayers. Examples from their Bible reading and/or prayers may be sought. Any questions asked about these should not be interrogative but rather to encourage discussion.

The Cub Scout will be required to have a knowledge about their three Bible Stories, the main characters and the events of the story. Some may be able to recount the story with little or no prompting, others will be required to be lead through the story.

While flexibility is permitted it is not to be confused with licence; there are sections in this badge which may not be strictly adhered to, but ONLY if personal and home circumstances on the part of the individual Cub Scouts who are keen to do this badge make it impossible for them to complete sections which require parental involvement and support. It is a case of the Cub Scouts not being penalised because of their parents. These sections are NOT optional and exemption needs to be discussed with the examiner. It is important that the Cub Scout demonstrates endeavour and progress.

Quest Emblem for Cub Scouts

Cub Scouts should complete the following over a period of at least two months.

1. Attend your Church / Place of Worship and Sunday School / Bible Class (if available) regularly.
2. Possess your own Bible.
3. Read the Bible daily. The use of Bible reading notes is recommended (e.g. Scripture Union, Bible Reading Fellowship or “Every Day with Jesus”).

Much of the previous material covers aspects of the My Faith badge.

Part 1 see section 1 of Quest and Cub Scout Quest Booklet Page 3

Part 3 see section 1 of Quest and Cub Scout Quest Booklet Page 3

Part 5 see section 6 of Quest

Part 6 see sections 4 and 5 of Quest and Cub Scout Quest Booklet Page 5-6

Suggestions for incorporation of other parts into Cub Scout programmes

Religious Festivals and Customs:

A suggestion is to work for the badge during the Lent period coming up to Easter. This would allow you to easily include the following:

- Pancake Tuesday (Shrove Tuesday) – During Lent no rich food such as poultry or eggs could be eaten, so dishes were devised which used up all these ingredients – hence Pancake Tuesday. (Related to the removal of leaven at the Jewish Passover.) In some parts of the world it is Mardi Gras – literally ‘Fat Tuesday’. Its proper name is Shrove Tuesday – the day before Lent being so named because it is a day to confess sins and be ‘shriven’ or forgiven. Programme ideas – make pancakes, have pancake races, find out about the largest pancake ever made, etc.
- Ash Wednesday – find out about the name of this day which marks the beginning of Lent (Ashes traditionally from burnt palm leaves from the previous year; reminds us that we were created from the dust of the earth)
- Lent – 40 days (excluding Sundays) before Easter. Traditionally a time of fasting and suffering to remember the sufferings of Christ, particularly during his temptation in the desert. (Temptation of Jesus – Matthew 4 v 1-11)
- Palm Sunday – the Sunday before Easter. (Palm

Daniel

1. Play the game 'Sleeping Lions' – All cubs lie down perfectly still. If anyone moves they are out. Last one to remain perfectly still is the winner. (a good idea for a few minutes quiet in your Pack meeting!!)
2. Link this story to daily Prayer (Part 4 of the badge).

Andrew

1. Have an evening focussing on the Patron Saint of Scotland.
Sixes become clans. Act the thistle story. Various fishing games e.g. magnetic fishing, knotting game – mending fishing nets. Highland games including tossing the caber with drinking straws, throwing the discuss with paper plates, throwing the hammer with a balloon on string. Invite a visitor with highland dress. Eat shortbread. Write prayers for fishermen.
2. Incorporate Water Safety or RNLI as above.

The Good Samaritan

1. Find out about the Samaritan organisation, perhaps invite someone to speak to the Pack. Or find out about another organisation which helps other people and carry out a project to help them, e.g. St John Ambulance, Salvation Army, Simon Community etc.
2. Learn about first aid – cuts, bruises, broken limbs etc. Link to Emergency Aid badge.

7. My Faith Badge

Guidance for Leaders and Examiners

The end product could be a scrap book or a video or a series of tape recordings or a combination of these. It can be an individual effort by one Cub, or completed by a small group, or completed by the whole Pack.

4. Pray every day saying thank you to God for all the good things you enjoy, saying sorry to God for all the things you have done wrong and asking God to look after those who love and care for you (your Cub Scout Pack, its members and leaders should be included).

5. Say a simple Grace before meals.

6. Be able to retell the following Bible stories, or alternatives on the same theme, in your own words and explain how they help you to understand your Cub Scout Promise and Law.

1. Keeping our promises

God and Noah (Genesis 6:11 - 9:1)

2. Doing our best

Daniel and the Lions' Den (Daniel 6)

or

The Parable of the Talents (Matthew 25: 15-30)

or

Andrew bringing Peter to Jesus (John 1: 35-42)

3. Thinking of others and helping others

Ruth and Naomi (Ruth 1: 1-18)

or

The Parable of the Good Samaritan (Luke 10: 25-37)

7. Achieve or have achieved the 'My Faith' activity badge.

1. Attend your Church/Place of Worship and Sunday School/Bible Class

Guidance for Leaders and Examiners

This is to be encouraged but is dependent on parental involvement and consent. While parents may be

encouraged to bring their children to Church or Sunday School for the purpose of this badge no pressure should be applied. Due to varying circumstances the leadership of the Cub Scout Pack should devise their own policy and strategy, but it is suggested that a **minimum** attendance of at least 4 Sundays in 2 months would be appropriate. Arrange for the Cub Scouts to be accompanied to Services. If their parents do not take them, perhaps the Cub Scout Leader or another Youth Leader whom they know could take them. Remember to obtain the parent's permission.

Suggestions for incorporation into Cub Scout programmes

(see also Cub Scout Quest Booklet Page 3)

(Also Pack Programmes pg 139 Religious Buildings)

The following abbreviations are used:

Programme Zone

Out – Outdoors
 Fit – Fitness
 Dis – Discovering the World Around You
 Cre – Creative
 B&A – Beliefs and Attitudes
 C&C – Caring and Community
 Glo – Global

Ways of Working

F – Fun
 GO – Getting on with others
 A – Activity
 KP – Keeping the Promise
 PD – Personal Development
 WT – Working together
 R – Responsibility

Methods

G - Games
 M – Make things
 SSD – Singing, Stories, Drama
 V – Visits and Visitors
 O - Outdoors
 NT – Try New Things
 H – Help Other People
 Th – Themes
 PW - Prayer, Worship, Thinking Time
 A – Activities with Others

	Activity	Zone	Way of working	Method	Badge link
(a)	Invite your Minister/Church Leader/ Sunday School Teacher to visit the Pack to run a game or activity and to talk to the Cub Scouts about the church service/Sunday School. Cub	B&A Dis	GO	V	My Faith

(c)	Make rainbow fairy cakes: In advance make a batch of small plain fairy cakes or use plain digestive biscuits. Let the Cub Scouts make an icing sugar mixture (icing sugar and water and food colouring) in different colours and decorate the cakes/biscuits with rainbows. You could also use 'hundreds and thousands'.	Cre	F A	M	Chef
(d)	Link this story to a Conservation theme and consider animals which are endangered.	C&C	R	Th	Global cons.
(e)	Game: Earth, Air, Water Cubs stand in a circle around the Leader who is holding a football. As the Leader throws the ball to a Cub, (s)he calls 'earth', 'air' or 'water'. The Cub must catch the ball and name a creature from that environment before the Leader can count to 5. If not, (s)he is out and must sit down. If the Cub does not catch the ball, or repeats the name of a creature (s)he is out. The Leader moves around the circle until all the Cubs are out.	C&C	F A	G Th	
(f)	Use the tune of Old MacDonald to sing 'Old man Noah built an ark EIEIO and in that ark he had some ...' etc. Cubs can suggest the sounds for the animals.	B&A	F WT	SSD	
(g)	This story can be linked to the Water Safety rules and/or a visit to a Lifeboat/RNLI.	Dis	PD	V	Pers. Safety

Bible Promises:

Joshua 1 v 9 Don't be afraid: God is with you
 Romans 8 v 38 Nothing can separate us from God's love
 Psalm 37 v 5 God won't let you down: he will help you
 1 John 1 v 9 God will forgive your sins if you ask him to
 Psalm 91 v 15 God hears and answers your prayers
 1 Peter 5 v 7 God cares about you.

(c)	Some Cubs will enjoy drawing pictures to illustrate the story. Or for variety make their own stained glass windows (see part 1 note (f) in this material). The Pack could make a collage to represent one of the stories.	B&A Creativ e	A	M	My Faith Art
(d)	Bible stories can often be acted out or mimed once the Cub Scouts are familiar with the content. This helps them to remember the stories.	B&A Cre	A WT	SSD	My Faith Creative Ch. Entertai ner
(e)	Cubs could make puppets to retell the story. (see pg 117-118 of Pack Programmes)	B&A Cre	A Working together	M	My Faith Entertai ner

Noah:

	Activity	Zone	Way of working	Method	Badge link
(a)	Use newspapers or magazines to find pictures of kept promises. e.g. an elderly couple celebrating a wedding anniversary have kept their marriage promises. a child with an ice cream or a new toy – parents may have kept a promise. promise written on paper money. Talk about how hard it is to keep promises e.g. if circumstances change. But God always keeps his promises.	B&A	A KP	PW	My Faith
(b)	Look up some of God's promises in the Bible and match the verses to the promises (see below)	B&A	KP	PW	

	Scouts who are not familiar with the Church can then find out what to expect when they attend, e.g. how to follow the order of service if there is one, how to find the hymns, prayers etc.				
(b)	Discuss with the Cub Scouts what the word Church means Not just a building, but the people inside the building. They are like a family with God as Father or a football team working towards a common goal. Why do people attend church? – to learn more about God (how to play better), to encourage and support one another, to meet with God (the team manager). Find out who attends Church and get them to talk about the different parts of the service e.g. singing (worship), Bible Reading (God's instructions), sermon (explaining the Bible), Collection or Offering (giving back to God), Eucharist (remembering Christ's death).	B&A	KP WT	PW	
(c)	Visit your local Church or perhaps several churches and compare them. The Minister/Priest or some Church official should be able to give a guided tour and indicate points of interest to the Cubs. Points to look for: Is the Church or a local area named after a saint? If so, encourage Cub Scouts to find out more about the saint. OUTSIDE: Shape of building. Some are in the shape of a cross, others are rectangular. Has it a spire or tower? Has it a bell? Are there any gargoyles in	B&A Dis	A PD	V	Caring Challenge Kinship My Faith

	<p>the stonework? INSIDE: Note the shape. Look at the front. RC and CofE have altar/Communion Table as the focus at the front; Reformed Churches have the pulpit/reading desk central emphasising the centrality of God's Word with a Communion Table below or to one side. Look for symbols – cross, bread and wine, font for baptism, Bible, candles. Look for special stonework, tiling, wood carving, paintings. Look for stained glass windows – many of them have a story behind them (they might even link to part 6 of the badge or there might be a Scout window). Do some brass rubbing if there are any plaques in the church. Find out how the organ works, if there is one. Cub Scouts will love an opportunity to see behind the organ pipes, or ring Church Bells.</p>				
(d)	Encourage Cub Scouts to attend special services, e.g. Carol Service, St George's Day, Founder's Day.	B&A	KP PD	PW A	

6. Bible Stories

Guidance for Leaders and Examiners

Cubs should be encouraged to look up the passages in their Bible, but it may be helpful to read or tell the stories from a Bible story book which is closer to their level. In particular, they should not be expected to read all of the story of Noah straight from the Bible. If the Cub Scout Leader is not familiar with these stories, it would be helpful to involve a Sunday School teacher/ Minister/ Youth Leader from the church. The stories should be linked to the Promise and Law under the given headings.

The Cub Scouts should be able, in a general way, to retell the story (knowing what it is about, who the main characters are and what happened). They should also be able to relate them to the Promise and Law as indicated. The abilities of different children need to be taken into account by the examiner in this. If the examiner is well chosen this should not be a problem.

Suggestions for incorporation into Cub Scout programmes (see also Cub Scout Quest Booklet Page 7f)

General

	Activity	Zone	Way of working	Method	Badge link
(a)	If the story is familiar, show a picture of some part of the story and get the Cub Scouts to tell you the story behind the picture (from a book or stained glass window).	B&A	A GO	SSD	My Faith
(b)	Retell a story from the point of view of one of the characters, e.g. the injured Jew in the story of the Good Samaritan.	B&A	A	PW	My Faith

- Write acrostic prayers, e.g.

T Thank you God for food and drink, for
H Happiness
A And for
N Nice things, and for making us. For.
K Kindness and for creating the world.
Y You are great. You are
O Our Father. You made the
U Universe and the land.

PLEASE look after the (Alternative)
Panda bears People
Lambs Lads & Ladies (Lassies)
Everybody Everybody
All the children, the All over the world
Sun and Sea / Sky and
Elephants Earth

5. Say a simple Grace before meals

Guidance for Leaders and Examiners

Cub Scouts should be encouraged to say grace/thanks at meal times. It is not possible to do more than encourage this as it requires parental involvement and support. The examiner may ask for examples of grace used.

Suggestions for incorporation into Cub Scout programmes (see also Cub Scout Quest Booklet Page 6)

A simple Grace could be one of the prayers in part 4. Talk about what a Grace is for – thanking God for giving us our food, remembering that many don't have enough to eat. Find out if Grace is said at school before lunch time and what Grace is used. Cub Scouts could learn a simple Grace or could make up one of their own. (see Appendix 1 pg 179 of Pack Programmes)

(e)	Play a version of 'Ships and Lifeboats' using the names of various parts of the Church: Altar run to one end Font run to the other end Aisle one long line up the middle Pews each six has to sit in line, sixer at one end, second at the other Pulpit Cub Scouts mime climbing the stairs to the pulpit Choir Cub Scouts freeze and stand with hands together and eyes raised upwards in a 'choirboy' pose Gargoyles Cub Scouts have to pull horrible faces. (Since many of the words may not be familiar to Cubs it might be useful to have them written on pieces of card.)	B&A Dis	F	Games	
(f)	Make your own stained glass windows, either abstract or related to one of the stories in Part 6. Use black card. Cut out the shapes, then fill them with coloured cellophane (either buy rolls from a craft shop or save sweet wrappers). Alternatively, draw on plain white paper, then rub the back with cooking oil until it becomes transparent.	B&A Cre	A	M	Art
(g)	Carry out a good turn as a Pack for the church.	C&C	KP WT	H	
(h)	Give the Cubs a map of the local area on which to mark all the churches. This could be linked to a trail of clues or tracking signs/compass directions if the area is not too big, or a treasure hunt to find the Minister's name for each Church.	Out	A	O	Outdoor Ch. Adventure Local Know. Navigator

(i)	Make a video about your Church	Cre	WT R	Th	Creative Ch. Art
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2. Possess your own Bible

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3. Read the Bible daily

Guidance for Leaders and Examiners

Encourage the Cub Scouts to use a modern translation, but check with the parents and or Minister for their approval. Some denominations do not approve of some modern translations. Find out what is used regularly in the Church the Cub Scout attends. The Good News Bible is very popular and the language is easy to follow. The New International Version (NIV) is a more accurate modern translation. Ask the Cub Scouts who have a Bible to bring it along to the Pack. This will give an indication of the versions used. If a Cub Scout does not have a Bible, your local Church might be able to provide one. Alternatively contact your local Christian Bookshop or Scripture Union. The Bible Society or Gideons International may be able to provide Bibles at reduced rates or free of charge.

Daily Bible reading, while not optional, is to be looked on with a tolerance and flexibility that realises that 8-10 year olds are no different from the rest of us and may be more willing than able. As already stated, endeavour and progress should be evident.

Bible Reading Notes: these can be obtained from any Christian Bookshop. Most are dated and last for 2-3 months. Scripture Union produce 'Snapshots' for this age group (approx £1.40 for the quarter). Other organisations produce similar material. For those new to Bible reading, Scripture Union also produce some undated notes based on one of the Gospels. These might last for just one month. All these notes give a

(d)	Cub Scouts could learn the following Cub Scout Prayer and it could be repeated at Pack meetings: <i>Help us Dear Lord to love you day by day To do our duty and to enjoy our play To keep our Cub Scout Promise and to rest Happy that we have done our best!</i>	BA	KP PD	PW	
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Pack Programmes contains many suggestions for incorporating prayers into Pack activities;

- pg 122 Happy Day prayer
- pg 139 Prayers in balloons
- pg 168-169 Prayers on global themes
- Appendix 1 Stories, poems and prayers

This section can be linked to the story of Daniel in part 6 of this badge.

Writing prayers:

- About an activity which the Cub Scouts have enjoyed
- About the Cub Scout's hobbies or family
- Make a prayer collage by cutting out pictures from magazines or catalogues, sticking them on a page and adding short sentence prayers beside each picture.
- Write prayers relating to the stories in part 6.
- e.g. story of Noah.

Thank God for keeping his promise not to destroy the world

Say sorry for the things which make God unhappy

Ask God to help us to keep our Promise

Pray for people affected by flooding in the world today.

	<p>Sorry – saying sorry for things we have done wrong</p> <p>Please – asking for things for ourselves and others.</p> <p>Use letters tsp (short for teaspoon) to remember the different parts of prayer. Give the Cub Scouts a plastic teaspoon to keep beside their bed to remind them to pray each day.</p> <p>Alternative Use the word ACTS to help the Cub Scouts remember</p> <p>Adoration Praising GOd for his goodness COnfession Saying sOrry for things done wrong or lEft undone THanksgiving Thanking GOd for many blessings SUpplication This mEans asking. Making rEquests for things we want for oUrself or others.</p>				
(b)	Look at the Lord's Prayer (Luke 11 v 1-4). Cub Scouts should be able to repeat this. Look for the tsp in this prayer.	B&A	KP	PW	My Faith
(c)	Use prayers in the Pack, at the beginning and/or end of the meeting. These could be from a book (e.g. of children's prayers or Pack Prayers) or written by the Cub Scouts. Cub Scouts should be encouraged to use both types of prayers. Build up and use a Pack Prayer Book written by members of your Pack. (see below)	B&A	KP PD R	PW	My Faith

Bible passage to be read each day, a comment and some questions or puzzles.

Suggestions for incorporation into Cub Scout programmes

(see also Cub Scout Quest Booklet Page 4)

	Activity	Zone	Way of working	Method	Badge link
(a)	Why is the Bible important? Set up a blindfold trail for the Cub Scouts to follow. Afterwards discuss how hard it is to move about when we don't know where to go or what is ahead. The Bible is our guidebook to show us how God wants us to live.	B&A Out	GO F A	A O	My Faith
(b)	The Bible describes itself in many ways. Write the references on the following page on paper or card and get the Cub Scouts to look them up to find the picture. You could also put the pictures on card and get the Cub Scouts to match them up. (Could be used for a talk at a Cub Scouts' Own)	B&A	F A	G	My Faith
(c)	Build a Bible Library: Use cereal boxes or match boxes. You will need 66 of them. Cover them with different colours to indicate the different types of books e.g. history, law, prophecy. Then write the names on them. Build up the library to show the Old and New Testaments with their different sections. The OT looks forward to the coming of Jesus as the Messiah who would save God's people. The NT tells	B&A	F A	G V (to local library)	My Faith Book Reader

<p>of his coming and his life, and of the beginning of the Christian Church. Cub Scouts could learn that there are 39 books in the OT and 27 in the NT. You could time each Six to find out which is fastest at putting them together in order (use a Bible contents page if necessary). Alternatively write the names of the books on cards and use them for a relay game, where Cub Scouts collect one card at a time and when all are collected the Six/team has to put them in order. Explain how the Bible is divided into chapters and verses and how to look up particular passages or verses.</p> <p>To help you remember the Number. Count the letters of OLD and TESTAMENT. Subtract the number of Disciples to get the number of books in the New Testament and add together to get total number of books in the bible.</p> <p>Answer: Old = 3, Testament = 9, so the Old Testament has 39 Books. Take away 12 Disciples = 27 so the New Testament has 27 books and the Old Testament has 39 books. 27 and 39 added together gives 66 books in total in the bible.</p>			
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Pictures of the Bible:

Psalm 119 v 105 lamp or torch (to show us the way)
 Psalm 119 v 103 honey (very sweet and pleasant)

Psalm 119 v 72 gold (of very great value, important)
 Jeremiah 23 v 29 fire (purifies from wrong things)
 Jeremiah 23 v 29 hammer (destroying things which are wrong)
 Psalm 25 v 8-9 Guidebook/ manual (gives us instructions so that we know how to live)
 Hebrews 4 v 12 Sword (to attack the enemy)

4. Pray every day

Guidance for Leaders and Examiners

Cub Scouts should be encouraged to say prayers every day and say prayers for their Leaders and Pack. These prayers may be of their own composition or from any other source. They are to be encouraged to compose the prayer for themselves. The examiner may ask for examples of prayers used and discuss them with the Cub Scout.

Suggestions for incorporation into Cub Scout programmes

(see also Cub Scout Quest Booklet Page 5)

	Activity	Zone	Way of working	Method	Badge link
(a)	Discuss what prayer is (talking with God) and why it is important. If we have a close friend we like to keep in touch by letter, 'phone or e-mail. Prayer is our way of talking to God. We don't have to go to church to pray. We can pray anywhere and prayers can be short or long. There are 3 aspects of prayer: Thank you – for who God is and what he has given us	B&A	KP PD	PW	My Faith